

RENAISSANCE STAR360

Understanding your
child's scores



PURPOSE

STAR360 assessments give teachers greater assistance to assist them in their instructional planning.

Reports are skilled based allowing for differentiated instruction to occur.

TESTING

- Given three times a year (Fall, Winter, Spring)
- Computer based multiple choice questions
- Computer adaptive (questions adjust based on student's answers)
- Used to monitor growth
- Each testing report gives teachers a break down of the specific skills or domains teachers need to focus on within individual and whole group instruction.



REPORTS

Star Family Report
Star Student Report

STAR FAMILY REPORT

A Student Avery, Melyssa	Grade 3rd	Teacher Albertson, J.	Class/Group Class 16A, Albertson
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Parent Report for Melyssa Avery Student ID: x123y4z5-a67b-8c9d-01f2-gh3456i7jklm

School	Teacher	Class	Grade	Test Date
East Elementary School	Albertson, J.	Class 16A, Albertson	3rd	October 13, 2021

Dear Parent or Guardian of Melyssa Avery:
Melyssa has taken a Star Reading computer-adaptive reading test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

613
Scaled Score
Melyssa's Scaled Score is based on the difficulty of questions and the number of correct responses. The Unified Scale has a range of 0-1400.

54
Percentile Rank
Melyssa's skills are higher than 54% of students nationally in the same grade. This score is average. The PR Range indicates that if Melyssa had taken the test many times, most of his/her scores would likely have been between 48 and 59.

4.3
Grade Equivalent
GE scores range from 0.0 to 12.9+. Based on national norms, Melyssa's reading skills are at a level greater than a typical 3rd grader. The score does not necessarily indicate the ability to read independently at this grade level.

6.9
Instructional Reading Level
IRL is the grade level at which Melyssa is at least 80% proficient recognizing words and comprehending reading materials. Melyssa has achieved an IRL score of 6.9, which means he/she is at least 80% proficient at reading sixth grade level materials.

850L - 1000L
Lexile® Range
The Lexile® Range spans reading levels that are appropriately challenging for reading practice. Melyssa should be selecting books in this range for optimal growth in reading. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content.

52.1
Normal Curve Equivalent
Melyssa's NCE score shows that 52.1% of students in the norms group in the same grade obtained lower scores than Melyssa did.

I will be using these Star Reading test scores to help Melyssa further develop his/her reading skills for reading practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature	Date	Parent Signature	Date
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Additional comments may be added on the back of this sheet

Score Definitions

Scaled Score: Calculated based on difficulty of questions and number of correct responses.

Percentile Rank: Normed score compared to other students in the same grade.

Grade Equivalent: Normed score that compares students to others nationally

Instructional Reading Level: Criterion referenced score that is the highest reading level at which your child is 80% proficient (or higher) in comprehending material with assistance.

Lexile Range: A measure of students reading ability.

Guides teachers and students to choose an appropriate level of text.

FAMILY REPORT

B Student **Barrett, Bella** Test Date **Oct 12, 2021, 1:29 PM** Grade **3rd** Teacher **Brewer, L.** Class/Group **75B, Brewer**

Bella's Overall English/Language Arts Level

Level 2
Level 2

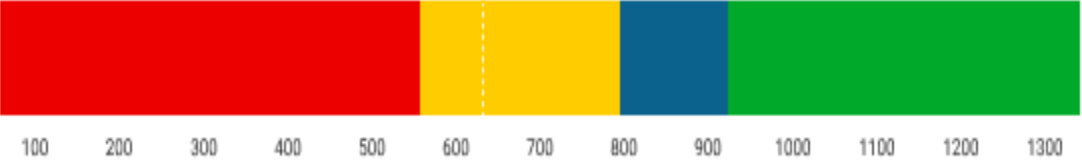
Bella's score of **613** on the Star Reading test is based on the difficulty of the questions and the number of correct responses. The scale has a range of 0-1400. This score results in a placement in Level 2, below the target of Level 3. It is higher than **37%** of students in third grade and is typical of a **3rd** grade student after the **second** month of the year.

PR = 37

GE = 3.2

California Grade 3 Score Levels

Bella: 613



■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4

Domain Scores

Overall score

Levels:

- 1: Urgent Intervention
- 2: Intervention
- 3: On Watch
- 4: At Benchmark (on level)
- 5: Above benchmark

Family Report (cont.)

DOMAN SCORE AND READING RECOMMENDATION

Domain Scores: Estimated mastery of each domain.

Example: This student answered 37% of the questions correctly for Key Ideas and Details at the 3rd grade level.

Lexile Recommendation: Use this range as a guide for students/teachers to pick books at the appropriate reading level.

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4

Domain Scores

These scores range from 0-100, and represent Bella's estimated percent of mastery at a third-grade level.

- Beginning: 0-59 percent mastery
- Developing: 60-79 percent mastery
- Secure: 80-100 percent mastery

Literature	Score
Key Ideas and Details	■ 37
Range of Reading and Level of Text Complexity	■ 28
Language	Score
Vocabulary Acquisition and Use	■ 74

Informational Text	Score
Key Ideas and Details	■ 39
Craft and Structure	■ 62
Integration of Knowledge and Ideas	■ 66
Range of Reading and Level of Text Complexity	■ 32

Reading Recommendation

Zone of Proximal Development (ZPD): **0.9 - 1.9**.
Bella's ZPD identifies books at the right level to provide appropriate reading challenge without frustration. Enter Bella's ZPD of 0.9 - 1.9 in arbookfind.com to find books at that level.



Scan here or go to renaissance.com/star-scores to learn more about what all of these scores mean and how you can help your child succeed!

THANK YOU

Erin Downer

Instructional/Learning Coach

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